** ADVOCACY- Human Rights**

1. **How many human rights are there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **Who devised these human rights? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**TWO CLIPS TO WATCH: http://www.youthforhumanrights.org/**

* **History of Human Rights**

1. **Where do human rights begin? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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* **Now Watch video # 14**

**So…it is a HUMAN RIGHT to seek asylum (HR # 14) and it is Human Right not to be detained unjustly or without good reason (HR #9)**

**The Government's latest statistics, dated 31 March 2015, reveal that:**

* **124 children**are held in immigration detention facilities**within Australia;**
* **103 children**are held in detention**on Nauru;**
* **1,282 children are detained in the community** under residence determinations, a system referrred to as community detention; and
* **2,760 children are living in the community on bridging visas**which mean their parents generally have no work rights and very limited access to any Government support.

**(Chilout.org)**

**Even ONE child in detention is too many.**

**List then different child rights that are broken when a child is held in detention on Nauru or Christmas Island?**

**ADVOCACY**

**What does the word advocacy mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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 **GIRL IN THE CAFÉ- WATCH THE FOLLOWING CLIP to 3:43:**

1. **How is this character being an advocate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **What large and significant discrepancy did the lady point out at the dinner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **Where is there a discrepancy between HR # 14 and HR # 9 and the current Australian policy for asylum seekers who arrive by boat?**

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1. Is there a discrepancy in the manner in which white Australia was founded and settled and the way the Australian government is currently treating people who are seeking life (not a better life…just life)

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**The Weight of Nothing**

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| “Tell me the weight of a snowflake,” a squirrel asked a wild dove.  “Nothing more than nothing,” was the answer.  “In that case I must tell you a marvellous story,” the squirrel said.    “I sat on a branch of a fir, close to its trunk, when it began to snow, not heavily, not in a raging blizzard, no, just like a dream.  Since I didn’t have anything better to do, I counted the snowflakes settling on the twigs and needles of my branch. Their number was exactly 3,741,952.  When the next snowflake dropped onto the branch---nothing more than nothing, as you say---the branch broke off.”    Having said that, squirrel scampered away.  The dove thought about the story for a while and finally said to herself: “Perhaps there is only one person’s voice lacking for peace to come about in the world.” |

Explain the underlying message of this poem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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If you think of this story in the context of human rights, what are five things that you can regularly do that might break the branch….that might lead to a more just world?

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**DETENTION 4 DETENTION: A very simple event**

**Students & staff voluntarily give themselves one lunchtime detention as an act of solidarity with the many children still being kept in detention under current government policy.**

**We need to sit or stand in silence for a short period of time in the Quadrangle**

**Participants can have material tied around the mouths of people participating and/or hands tied behind their back to represent the lack of voice and the vulnerability of these people.**

